

IFCA INTERNATIONAL • YOUTH CONVENTION

# NATIONAL BIBLE TEACHING MINISTRY TRAINING AREA (MTA)

## *Rules & Guidelines*

### ➤ PURPOSE

To encourage and equip students to effectively and accurately teach the Scriptures in children's ministry or Bible study contexts (i.e. Sunday School, Junior Church, peer Bible studies, etc.) (2 Tim. 2:15).

### ➤ RULES

1. All entries must consist of interactive expository Bible lessons based on the observation, interpretation, and application of a main text of Scripture.
2. The Junior High Division shall be limited to students having completed grades 7-9, and the Senior High Division to those having completed grades 10-12. (An entry consisting of a duo is considered a Senior High entry when either member of the duo has completed grades 10-12.)
3. All entrants must provide three (3) copies of a teaching outline of their lesson which also includes a schedule for their class or study time and (if applicable) a list of 'lesson extras' they would use for their lesson when presented in its context. They must also submit three (3) copies of a correctly filled-out evaluation form. **These three (3) copies of all MTA submission materials must be presented at registration on the first day of convention.** The final deadline for all MTA materials to be received in the Convention Office is no later than 8pm the first day of Convention.
4. The MTA presentation will consist of the Bible Story only. The 'lesson extras' listed in the outline are those materials and schedule of activities that would be completed to help fill the rest of the time that would normally constitute the teaching time in the ministry context (Sunday School, Jr. Church, Bible study, etc.), which is likely between 45-60 minutes. 'Lesson extras' could include but are not limited to: activities sheets, games, memory verse time, snacks, discussion, etc. The activities should help reinforce the lesson which is being taught.
5. The same presentation must be used throughout the Regional and National MTA's and must not have been previously evaluated at the National Convention.
6. Presentation Attire Guidelines
  - All clothing must be **modest**—appropriate for the worship environment. Any questions or concerns can be directed to [mta@ifcayouth.org](mailto:mta@ifcayouth.org).
  - **Young Men:** Dress pants (no jeans), dress shirt with collar, belt and dress shoes; no flip-flops. Hair must be clean and neatly groomed.
  - **Young Ladies:** Dress or blouse with skirt or dress pants (no jeans). Dress shoes or sandals; no flip-flops. Hair must be clean and neatly groomed.

## ➤ EVALUATION

1. A panel of 3 persons will evaluate each entry. There are 6 categories of evaluation on the Bible Teaching Ministry Training Area Evaluation Form. Each evaluator will assign a division 1, division 2 or division 3 rating for each category. The overall score will be calculated by taking an average of the scores awarded from all 3 evaluators.

<b>Final Division Rating</b>	<b>Average Score</b>
Division 1	1.0 – 1.5
Division 2	1.6 – 2.4
Division 3	2.5 – 3.0

*Note: The National Ministry Training Area evaluators are advised to consider the age and experience of the entrant in the evaluation process and score accordingly.*

2. Evaluators will also serve as the 'children' or 'peers' who will answer questions and provide the age-appropriate interactive feedback during the lesson presentation. Others viewing the presentation may also answer questions and interact with the teacher(s).
3. Presenter(s) must make an introduction. The introduction must include the name of participant(s), church, IFCA region, target age group, Bible story title and passage.
4. The lead evaluator will be the official timekeeper. The length of each lesson for **Senior High** participants will be limited to a **minimum of 10 minutes and a maximum of 20 minutes. Junior High** participants will be limited to a **maximum of 10 minutes, with no stated minimum**. Time does not include the introduction before the message, or prayer.
5. Evaluators will meet with each student to give verbal feedback in addition to their written feedback. Evaluation forms and resources will be returned to students via their church leaders at the end of Convention.

## ➤ HINTS

1. Expository Bible lessons verbally paint a picture of a singular passage of Scripture so that, through interactive instruction, the intended audience's understanding of the passage is enhanced and appropriate application can be made to their personal lives.
2. Presenters should begin with a passage of Scripture and teach through that passage. The proposition (main idea), main points, and supporting material for an expository Bible lesson come directly from this one passage of Scripture. Cross-references and illustrations are used to support an idea communicated by the text. Presenters should **not** begin with a 'topic' and then find 'proof texts' in order to teach that topic.

3. Example Outline of an expository Bible lesson (the outline of the lesson reflects the outline of the text being taught):

Passage: Matt. 7:24-27

Proposition: We are wise when we listen to God's Word and obey.

- I. Introduction
- II. Obey God's Words
  - A. The wise builder listens and obeys (vss. 24-25)
  - B. The foolish builder hears, but does not obey (vss. 26-27)
  - C. Be like the wise man!
- III. Conclusion/ Application

Lesson Extras:

- Intro Activity: Houses on kinetic sand 'towers'
- Song: "The Wise Man Built His House Upon a Rock"
- Coloring sheet: Wise Builders
- Game: Simon Says

*(This is just a skeleton outline for illustration purposes only)*

➤ **SCHOLARSHIPS**

Scholarships may be awarded to those in 11<sup>th</sup> and 12<sup>th</sup> grade who receive an overall Division 1 rating.

**Questions? Contact:**

**Pastor Andy Huber**

NATIONAL MINISTRY TRAINING AREA COORDINATOR  
(913) 727-5006 • [mta@ifcayouth.org](mailto:mta@ifcayouth.org)

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